

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Pursuant to the authority of Iowa Code section 272.1(1)“a,” the Board of Educational Examiners hereby amends Chapter 20, “Renewals,” Iowa Administrative Code.

The Board of Educational Examiners, in collaboration with the Iowa Association of Colleges for Teacher Education, is revising the current system of earning a renewal unit for serving as a cooperating teacher. The amendments strike the current language related to renewal units for cooperating teachers. Hereafter, renewal units will be awarded by the supervising institution pursuant to a new agreement between teacher preparation programs and the Board. A cooperating teacher will still be able to earn renewal units for serving as a cooperating teacher, but colleges will issue the units directly.

Notice of Intended Action was published in the Iowa Administrative Bulletin as **ARC 2025C** on June 10, 2015. A public hearing took place on July 1, 2015. No one attended the public hearing, and no written comments were received. These amendments are identical to those published under Notice of Intended Action.

These amendments are subject to waiver pursuant to 282—Chapter 6.

The Board of Educational Examiners adopted these amendments on August 7, 2015.

After analysis and review of this rule making, there is no anticipated impact on jobs.

These amendments are intended to implement Iowa Code section 272.2(1)“a.”

These amendments will become effective October 7, 2015.

The following amendments are adopted.

ITEM 1. Amend rule 282—20.5(272) as follows:

282—20.5(272) Specific renewal requirements for the standard license.

20.5(1) In addition to the provisions set forth in this rule, an applicant must meet the general requirements set forth under rule 282—20.3(272).

20.5(2) Six units are needed for renewal. These units may be earned in any combination listed as follows:

a. One unit may be earned for each semester hour of graduate credit, completed from a regionally accredited institution, which leads toward the completion of a planned master’s, specialist’s, or doctor’s degree program.

b. One unit may be earned for each semester hour of graduate or undergraduate credit, completed from a regionally accredited institution, which may not lead to a degree but which adds greater depth/breadth to present endorsements held.

c. One unit may be earned for each semester hour of credit, completed from a regionally accredited institution, which may not lead to a degree but which leads to completion of requirements for an endorsement not currently held.

d. One unit may be earned upon completion of each licensure renewal course or activity approved through guidelines established by the board of educational examiners.

e. Four units may be earned for successful completion of the National Board for Professional Teaching Standards certification. This certification may be used one time for either the standard or the master educator license.

~~*f.* One unit may be earned upon successful acquisition of three points from the following activities:~~

~~(1) Mentoring a full-semester student teacher (12 or more weeks) is worth two points.~~

~~(2) Mentoring a half-semester student teacher (less than 12 weeks) is worth one point.~~

~~(3) Mentoring a practicum student or practicum students (early field experience) equivalent to 60 contact hours (hours may be accrued over several semesters) is worth one point.~~

~~(4) Attending (from start to finish) a cooperating teachers’ workshop in conjunction with mentoring a student teacher or practicum student is worth one point.~~

~~(5) Serving as a multiyear member of a teacher education program's advisory committee is worth one point.~~

ITEM 2. Amend rule 282—20.6(272) as follows:

282—20.6(272) Specific renewal requirements for a master educator license.

20.6(1) In addition to the provisions set forth in this rule, an applicant must meet the general requirements set forth under rule 282—20.3(272).

20.6(2) Four units are needed for renewal. These units may be earned in any combination listed below:

a. One unit may be earned for each semester hour of graduate credit, completed from a regionally accredited institution, which leads toward the completion of a planned master's, specialist's, or doctor's degree program.

b. One unit may be earned for each semester hour of graduate or undergraduate credit, completed from a regionally accredited institution, which may not lead to a degree but which adds greater depth/breadth to present endorsements held.

c. One unit may be earned for each semester hour of credit, completed from a regionally accredited institution, which may not lead to a degree but which leads to completion of requirements for an endorsement not currently held.

d. One unit may be earned upon completion of each licensure renewal course or activity approved through guidelines established by the board of educational examiners.

e. Four units may be earned upon successful completion of the National Board for Professional Teaching Standards certification. This certification may be used one time for either the standard or the master educator license.

~~*f.* One unit may be earned upon successful acquisition of three points from the following activities:~~

~~(1) Mentoring a full-semester student teacher (12 or more weeks) is worth two points.~~

~~(2) Mentoring a half-semester student teacher (less than 12 weeks) is worth one point.~~

~~(3) Mentoring a practicum student or practicum students (early field experience) equivalent to 60 contact hours (hours may be accrued over several semesters) is worth one point.~~

~~(4) Attending (from start to finish) a cooperating teachers' workshop in conjunction with mentoring a student teacher or practicum student is worth one point.~~

~~(5) Serving as a multiyear member of a teacher education program's advisory committee is worth one point.~~

[Filed 8/10/15, effective 10/7/15]

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EDITOR'S NOTE: For replacement pages for IAC, see IAC Supplement 9/2/15.